www.motherspridepreschool.com





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LOVE is WHERE IT ALL BEGINS.

LOVE gives BIRTH TO A CHILD.

LOVE nurtures CHILDHOOD.

LOVE makes IT GROW.

LOVE lets IT FALL TO HELP IT RISE AGAIN.

LOVE sees IT LAUGH

LOVE sees IT BECOMING TOUGH.

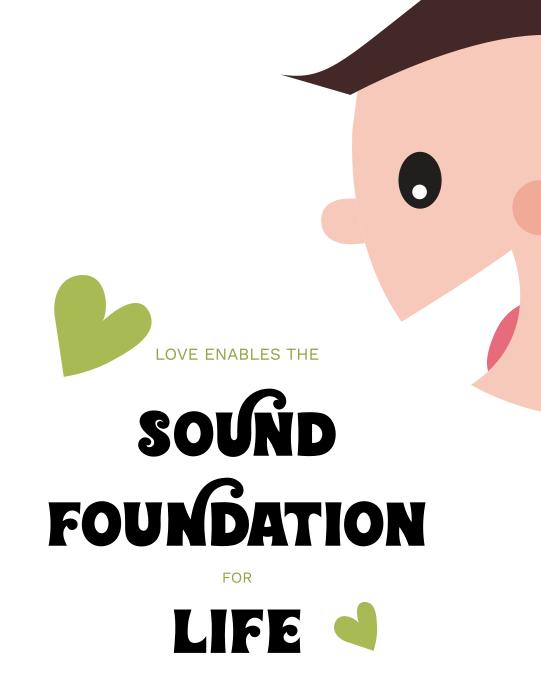


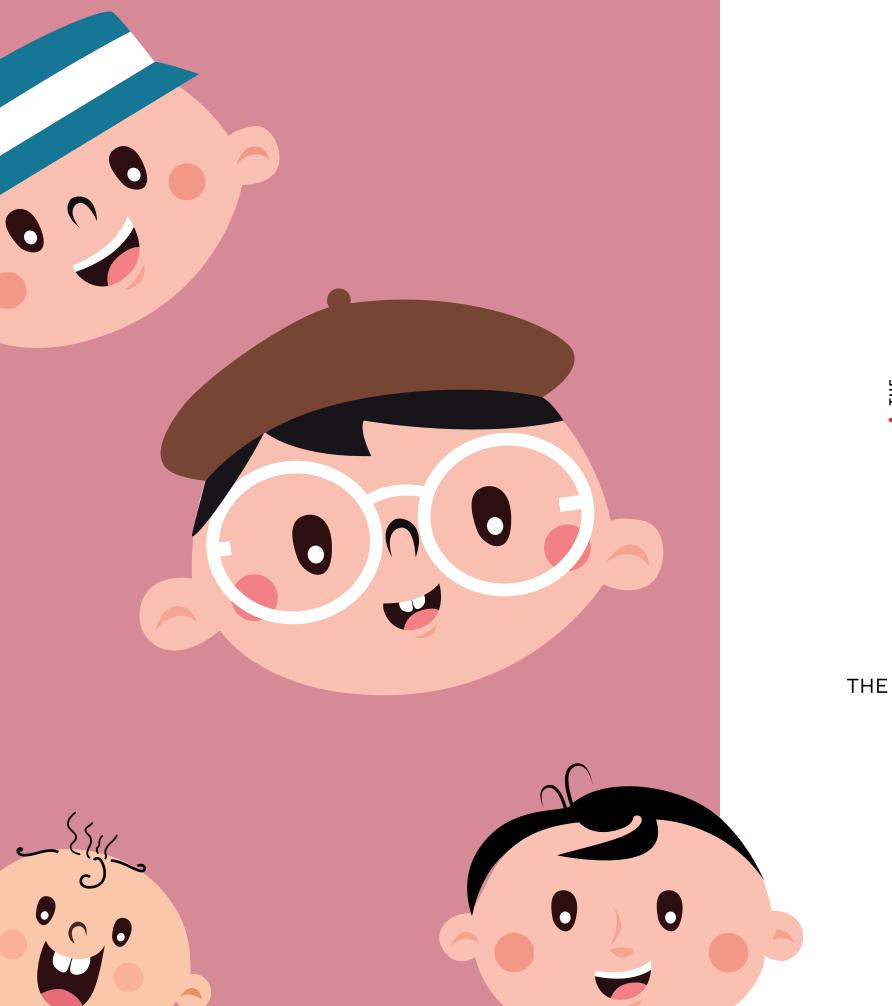
LOVE is WHAT MAKES CHILDHOOD SOUND.

LOVE is WHAT GIVES IT FOUNDATION.

LOVE is WHAT BRINGS IT TO LIFE.









HERE'S PRESENTING,



WHICH FOSTERS

THE HOLISTIC DEVELOPMENT of CHILDREN.





**DEVELOPMENT** 

Gross motor skills (e.g., crawling, walking, running, jumping)

Fine motor skills (e.g., grasping objects, drawing, writing)

Coordination and balance

Sensory development (e.g., vision, hearing, touch and feel smell)



**OF A CHILD'S HOLISTIC DEVELOPMENT** 

#### LANGUAGE

**DEVELOPMENT** 

Listening

Speaking

Reading

Writing

Non-verbal communication (e.g., gestures, facial expressions)



### SOCIO-EMOTIONAL

**DEVELOPMENT** 

Formation of relationships (e.g., with parents, siblings, peers)

Interaction with peer group

Interaction with adults around

Social skills (e.g., sharing, taking turns, cooperation)

> Learning to Maintain personal hygiene



**DEVELOPMENT** 

Imagination and creativity

Exploration of various art forms (e.g., drawing, painting, music, dance)

Role-playing and pretend play

Problem-solving through creative means

Appreciation of aesthetics

#### COGNITIVE

**DEVELOPMENT** 

Attention and response

Memory

Thinking

Following simple instructions

Problem/puzzle -solving

Simple reasoning

Learning age appropriate concepts







**BECAUSE WHEN** 

WE HAVE MANY KINDS

OF CHILDREN,

WHY SHOULD THE

## TEACHIC METHODOLOGY

BE JUST ONE

AND NOT MANY?





A CULMINATION OF

ALL THE BEST TEACHING METHODS

IN THE WORLD.





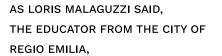
#### **REGGIO EMILIA**

SOMETIMES,

THE GREATEST TEACHER IS THE

# an Roma and

All these hundreds often come from the environment, when you not only teach them but also expose them to naturally available materials for learning.



"The child is made of one hundred.

The child has a hundred languages,
a hundred hands, a hundred thoughts.
A hundred ways of thinking, of playing,
of speaking. A hundred is always a
hundred ways of listening, of marvelling,
of loving a hundred joy for singing and
understanding. A hundred worlds to
discover, a hundred worlds to invent,
a hundred worlds to dream."





#### **MONTESSORI**

GIVE CHILDREN

### FREEDOM,

TO EXPLORE.

LEARNING WILL HAPPEN BY THE WAY.

THE THREE-TIME NOBEL PEACE PRIZE
NOMINEE WAS THE BRAIN BEHIND
MONTESSORI EDUCATION PHILOSOPHY.

The three-time Nobel Peace prize nominee was the brain behind Montessori Education philosophy.

She once said, 'The hand is the instrument of intelligence, and the greatest gift we can give our children are the roots of responsibility and the wings of independence.'

Hence, we believe in freedom.

The freedom to help children learn by themselves, while we are there to support learning, through various Montessori teaching aids and equipments.









#### **PLAY-BASED LEARNING**

**BECAUSE WHEN** 

**CHILDREN** 

PLAY,

THEY LEARN TOO.

Every child is born curious, and it's our responsibility to nurture that curiosity. Through daily interactions and play, they explore the world, which leads to social, physical, emotional, and cognitive growth. Play serves as the ultimate teacher, so we ensure every child has ample opportunities to play indoors, outdoors, or at parks.

By observing their interests, we ignite their imagination and creativity. Whether it's dressing up, building blocks, singing, storytelling, or outdoor adventures, we seamlessly integrate play into everyday activities, inspire them to learn and explore joyfully.





#### **EXPERIENTIAL LEARNING**

LEARNING BY DOING IS

### CEARING

FOR LIFE.



Experiential learning means doing, thinking, and reflecting. It's all about learning by doing. Children start learning when they use their senses and reflect on what they've done. Then, they think, make meaning, and test their ideas. They learn from feedback and move on to the next experience."



#### REGGIO EMILIA

- Accepting 100 Forms of Expression
- The Environment
  as the Third Teacher
- Curriculum that emerges from children's interest
- Nature based, sustainable resources





#### PLAY BASED LEARNING

- Learning through play- physical, material
- Pretend Play
- Role Play
- Construction andNature Exploration
- Well organised inspiring environment









- Child-Centred Learning
- Prepared Environment
- Hands-On Learning
- Freedom within Limits
- Respect for the Child
- Uninterrupted Work Periods
- Observation and Reflection

### EXPERIENTIAL LEARNING

- Concrete Experience
- Reflective Observation
- Abstract Conceptualization
- Active Experimentation
- Cycle of Learning
- Personal Responsibility
- Collaborative Learning
- Practical application of knowledge

# WHY THESE PEDAGOGIES

Create a conducive climate for holistic development

> Balance of free and structured learning

Break free from rote learning

Ensure desired learning outcomes Blend of age-old tested tried and new approaches

Backed by research and evidences

Recommended by pedagogs and educational scientist

Adopted by developed Nations worldover and in India too



**BLEND OF NEW & OLD PEDAGOGIES** 

TIMELINE of EVOLUTION

1907

**MONTESSORI** 



1945

**REGGIO EMILLA** 

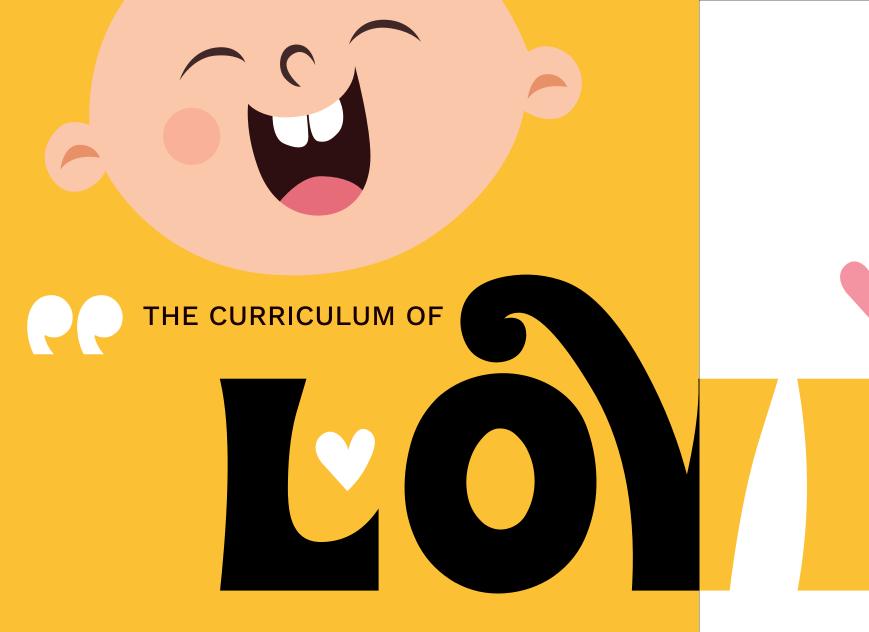
1962

PLAY BASED

1984

**EXPERIENTIAL** 







**SUDHA GUPTA**Chairperson Mother's Pride

YEARS. BUT ITS LEARNING
REMAINS FOR LIFE.

In 1996, Love founded Mother's Pride.

Because I believe love is the only way to teach a child.

No child is the same, so why should the teaching method be?

Hence, to give every child a sound foundation for life,
we worked tirelessly to create a curriculum

that adapts to every child and brings out the best in them.

And, of course, by providing the most important thing: love.